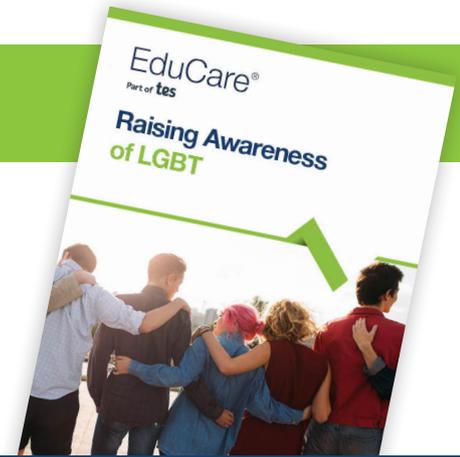


Raising Awareness of LGBT

This course looks at how organisations and schools can provide an inclusive environment for children and staff. It provides information and understanding on LGBT within an education setting and stresses the importance of addressing LGBT issues including homophobic, biphobic and transphobic bullying.



Key features

- One module with a multiple-choice questionnaire
- One CPD credit*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

- **Background**
 - What is LGBT?
 - Key terms
- **The importance of inclusivity**
 - Statistics
 - Challenges
- **Whole school approach**
 - Parents/carers, family
 - Teaching and school inspections
 - Addressing bullying and challenging language
- **Good practice**
 - Checklist on how schools can create a culture of inclusivity
 - Transgender inclusivity
- **Support**
 - List of organisations offering support to LGBT young people and those around them

This course is suitable for

The course is useful for anyone working with children, young people and families, particularly those working in an education setting.

Key terms

Click each point to learn more about the key terms.

Gender identity
A person's innate sense of their own gender, which may or may not correspond to the sex assigned at birth.

Navigation icons: home, back, search.



Key features

- Visually engaging and interactive.
- Answer explanations for those who achieve the pass mark.
- Additional resources to expand learning including checklists and scenarios to follow throughout the course, and links to relevant legislation and guidance.

This is what statistics show:

Two in five LGBT students (40 percent) are never taught anything about LGBT issues at school.

Nearly all LGBT young people (**97 percent**) see homophobic, biphobic and transphobic content online.

More than half of LGBT students (53 percent) say that there isn't an adult at school they can talk to about being LGBT.

45 percent of trans young people aged between 11-19 have tried to take their own life. In the general population this figure is **13 percent** for girls and **five percent** for boys aged 16 - 24.

More than two in five trans students (44 percent) say that staff at their school are not familiar with the term 'trans' and what it means.

24 percent of homeless people aged 16-24 are LGBT.

Navigation icons: home, back, forward, search.



Support

There are many organisations offering support to LGBT young people and those around them. Click the logos to see more information.

Navigation icons: home, back, forward, search.

Why choose us?



“ EduCare provides a clear and simple mechanism to train staff in a variety of crucial and mandatory areas. Staff numbers continue to grow and time to deliver training face-to-face is becoming ever scarcer due to increased legislation. ”

Phil Wise
Reading Blue Coat School

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